

THEORETICAL EVALUATION RUBRIC.

	1 (Outstanding)	2 (Basic)	3 (Needs Improvement)	4 (Not Yet)
Organization	Information is very organized with wellconstructed paragraphs and subheadings.	Information is organized with wellconstructed paragraphs.	Information is organized, but paragraphs are not wellconstructed.	The information appears to be disorganized. No connections or links.
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic. Information is not accurate and contains mistakes.
Sources	All sources (information and graphics) are accurately documented in the desired format. Bibliography is accurate.	All sources (information and graphics) are accurately documented, but a few are not in the desired format. Bibliography.	All sources (information and graphics) are accurately documented, but many are not in the desired format. Poor bibliography	Some sources are not accurately documented. Bibliography missing.
Mechanics/ English	No grammatical, spelling or punctuation errors. Student was able to express their ideas and responses with ease in proper sentence structure and tenses.	Almost no grammatical, spelling or punctuation errors. Student was able to express their ideas and responses fairly well but makes mistakes with their tenses, however is able to correct themselves.	A few grammatical spelling, or punctuation errors. Student was able to express their ideas and responses adequately but often displayed inconsistencies with their sentence structure and tenses.	Many grammatical, spelling, or punctuation errors. Student was difficult to understand, quiet in speaking, unclear in pronunciation.
Amount of Information	All topics are addressed and all questions answered with at least 5 sentences about each.	All topics are addressed and most questions answered with at least 3 sentences about each.	All topics are addressed, and most questions answered with 2 sentences about each.	One or more topics were not addressed. Missing information or topics.
First Draft	Detailed draft is neatly presented and includes all required information.	Draft includes all required information and is legible.	Draft includes most required information and is legible.	Draft is missing or have little to do with the topic.
Diagrams and Illustrations	Diagrams and illustrations are neat, accurate and add to the reader's understanding of the topic.	Diagrams and illustrations are accurate and add to the reader's understanding of the topic.	Diagrams and illustrations are neat and accurate and sometimes add to the reader's understanding of the topic.	Diagrams and illustrations are not accurate or do not add to the reader's understanding of the topic.
Creativity	The project is based on an original accurate idea and uses unique presentation formats.	The project is personally inspired and developed but there is a lack of accurate information.	The project's idea is not original but there are specific contents made by yourself.	You copied the idea and the contents to develop it without citation or improvement.
Deadline	Project is on time.			Project is not on time or missing completely.