

EVALUATION.

UNIT: ACROBATIC GYMNASTICS.

- 1.- How did you **feel** about working with partners (*not necessarily friends*) towards a common objective?
- 2.- What was the **most difficult part**? How did you manage it?
- 3.- Do you think that this type of team work provides any **benefits** to your learning process?
- 4.- Try to write the most important **values** needed when facing a challenge like this.
- 5.- Describe your **group** in terms of those values, specify its **Strengths** and **Weaknesses**.
- 6.- What was your main **contribution**? Where were you more helpful?
- 7.- In which area you feel you **could have done better**? Where did you receive more assistance?

8.- Did you share your **team work** in a **balance** way?, Why do you think that?, How did you feel about it?

9.- **360°** Evaluation grid. Now you are going to evaluate all the close participants in your project.

Grades: *Outstandig (OS), Basic (B), Needs Improvement (NI), Not Observable (NO)*

PARTICIPANTS	INITIATIVE/ LEADERSHIP	CONFLICT RESOLUTION	SELF CONFIDENCE	CONFIDENCE IN OTHERS	MOTIVATION	SOLIDARITY/ SUPPORT	COMMITMENT	
P1.								
P2.								
P3.								
P4.								
P5.								
P6.								
MS.								
OPEN GROUP FEEDBACK								
TEACHERS	PREVIOUS CLASSES	ASSISTANCE/ SUPPORT	CLASS MANAGMENT	MOTIVATION/ COMMITMENT	CONFLICT RESOLUTION	TECHNICAL KNOWLEDGE	EVALUATION/ FEEDBACK	COMMUNICATION
T1								
T2								
OPEN TEACHERS FEEDBACK								

(*) -P1, P2, P... = partner. -MS= myself -T= teacher

10.- **Suggestions** for improvements: